

1. Contextual Information:

St Martin de Porres School opened on the 20th of July 2020 in Broome, Western Australia. We are a Catholic co-educational secondary CARE (Curriculum and Re-engagement in Education) School. We provide an inclusive, safe, and supportive learning environment for students who find mainstream school situations difficult. We provide practical, relevant, and motivational learning activities, which promote personal growth and academic skills for all students.

Our vision – Inspired by the teachings of Jesus and the life of St Martin de Porres, our students will be seen, heard, and valued in an inclusive, safe, and supportive learning environment where they will grow socially, emotionally, spiritually, intellectually and physically.

Our mission – To empower students to become confident, empathetic, creative individuals, engaged in lifelong learning, and active members of the community.

Our values - The four pillars of Faith, Learning, Kinship and Justice underpin the school values and reflect the inspirational model of St Martin de Porres.

Pillars – Faith, Learning, Kinship & Justice

Values – Integrity & Perseverance, Engagement & Growth, Compassion & Connection, Generosity & Service

We are inspired by the life of St Martin de Porres and his messages of unconditional love, faith, compassion and perseverance. St Martin de Porres was a faith-filled healer of biracial heritage who rose above racism to be a model of compassion, perseverance and unconditional love. His life is a strong inspirational model for students and staff.

2. Teacher Standards and Qualifications:

Teachers highest Qualification	No. of people holding Qualification
Bachelor of Education	2
Master of Education	1

3. Workforce Composition:

	Female	Male	Total
Teaching	2	1	3
Non – Teaching	1	1	2
Total	3	2	5

Includes 1 Aboriginal staff member

**Includes part-time staff*

4. Student attendance:

Cohort	Percentage attendance
Year 7	81.5%
Year 10	45.26%
Year 11	87.79%
Whole-school rate	68.26%

Attendance is recorded twice a day in SEQTA. Student absences must be explained through a notification from parents. A text message is sent to parents of absent students who have not notified the school of the absence by mid-morning each day. A daily student whereabouts update is then sent from the Administration Officer through to all staff regarding student attendance / absences.

If there has been no response from the parents to the absentee text message by lunchtime, it is then followed up by a phone call home to parents by the Administration Officer. All Student attendance and absences can be viewed on SEQTA.

5. NAPLAN Information:

Not yet available

6. Parent, Student and Teacher satisfaction:

Parent Satisfaction – Anecdotal and written feedback from parents has been positive.

Student Satisfaction – Student feedback was positive with some students gaining confidence and returning to their previous school or continuing their schooling at SMdP School In 2021.

Teacher Satisfaction – Teacher feedback has been positive with a continuing focus on professional learning.

7. School Income (2020):

Details pertaining to School income as per below can also be found on the My School website:

Federal Government:	Not yet available
State Government:	Not yet available
School Fees:	Not yet available
Other Private Income:	Not yet available

8. Senior Secondary outcomes:

Not yet available

9. Post School destinations:

Not yet available

10. Annual School Improvement Plan:

Please see the school website.